



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MOTHER TERESA COLLEGE OF EDUCATION
Name of the head of the Institution		N.ALLIMUTHU
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04339272151
Mobile no.		9942904531
Registered Email		mtce2011@gmail.com
Alternate Email		mtce2005@gmail.com
Address		METTUSALAI, ILLUPPUR POST,
City/Town		pudukkottai
State/UT		Tamil Nadu
Pincode		622102
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	R Prabu
Phone no/Alternate Phone no.	04339272151
Mobile no.	9942904531
Registered Email	mtce2011@gmail.com
Alternate Email	mtce2005@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://motherteresacoedu.org">http://motherteresacoedu.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://motherteresacoedu.org">http://motherteresacoedu.org</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.67	2012	03-Dec-2012	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	05-Jun-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To arrange SET, NET, TET, TRB, TNPSC, coaching classes for students	16-Aug-2018 60	50
All the Faculty members and students have to	11-Sep-2018 1	30

attend various Workshops and seminars.		
All the faculty members are informed to publish their papers in journals.	24-Oct-2018 1	25
National Mathematics Day	22-Dec-2018 1	15
Teacher	05-Sep-2018 1	35
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

All the Faculty members and students have to attend various Workshops and seminars.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Website update to be followed as per the schedule.	Website updated to all the activities.
To arrange TET, TRB and TNPSC coaching classes for students	TET, TRB and TNPSC coaching classes conducted to our B.Ed & M.Ed students.
All the Faculty members and students have to attend various FDPs, Workshops, in reputed Colleges	All the Faculty members and students to attended various Workshops, seminars in reputed Colleges
To conduct Health Awareness program	College conducted HEALTH Awareness program
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
management	10-Sep-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2017
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Date of Submission	30-Sep-2017
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<b>17. Does the Institution have Management Information System ?</b>	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum as per university norms. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders. The vision statement of the institute is to ensure "Effective Communication to One and All". This vision is met by the following mission objectives: • Specialized manpower generation in the field of speech and hearing. • Basic and applied research in speech, language and hearing • Clinical services to persons with communication disorders (speech, language and hearing). • Education to the public on issues related to communication disorders (speech, language and hearing).

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EDUCATION- ELECTIVE COURSE SYSTEM	04/06/2018
MEd	EDUCATION- ELECTIVE COURSE SYSTEM	04/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ONE DAY WORK SHOP ON SPSS	12/11/2018	35
ONE DAY HANDS ON TRAINING ON ART AND GRAFT	06/08/2018	80
INTERNSHIP TRAINING	04/03/2019	25
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Observation and Teaching Learning Practices	85
MEd	Field Based Internship Training Program	9
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution has always taken an active role in designing and developing curriculum under the broad guidelines provided by the university to which it is affiliated. No curriculum is given by the university and hence the institute prepares the curriculum and passes it through various boards of the university. Feedback from students about the curricular structure is obtained informally via the teaching faculty. Student 5 feedback and rating of the faculty is carried out at the end of even semesters.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	90	84
MEd	EDUCATION	50	15	9

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	84	9	22	2	1

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	15	4	0	2	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution In our institution, mentoring system has been introduced from 2017-2018, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. 1. To enhance teacher

–student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advise mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
91	24	1 : 4

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	24	14	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Bed	11611	SECOND YEAR	08/06/2019	24/07/2019
Bed	11611	FIRST YEAR	08/06/2019	24/07/2019
Med	11611	FIRST YEAR	11/06/2019	26/07/2019
Med	11611	SECOND YEAR	11/06/2019	26/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level: The institute has reformed the continuous internal evaluation system from faculty centric to student centric. • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom’s taxonomy. • Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. • Upload of assessment marks in university web portal and subsequently communicated to parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE INDEX Sr. No Particular Page No 1 Adherence to the academic calendar 2 2 Academic Calendar highlighting schedule of Continuous internal evaluation Examination (parameters) 3-6 3 Schedule of Class Assessment Test-1 (CAT-1) 7 4 Schedule of Class Assessment Test-2 (CAT-2) 8 5 Schedule of Sessional Examination 9 6 Display of CAT-2 question bank 10-11 7 Display of Assignments 12-13 The institution adheres to the academic calendar for the conduct of CIE Academic calendar is prepared by Principal, Dean (Academics) in consultation with HoD(s) . ? In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. ? Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. ? The Schedule of All Examinations is given in academic calendar. ? The course teachers announce the syllabus and display question bank for CAT-I , CAT-II Assignment-I and Assignment-II as per the academic calendar. ? Assignments are submitted by students as per the dates given in academic Calendar ? The slots of the CAT- I, CAT-II, Assignment-I, Assignment-II and sessional exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance by Dean (Academics). ? Display of marks is also as per the schedule given in academic calendar. ? Following table shows the schedule and implemented dates of Internal evaluation parameters Internal evaluation Parameter (2018-19) Scheduled Date as per Academic Calendar Class Assessment Test-1 January 2018 Display of CAT-1 Marks January 2018 Class Assessment Test-2 March 2019 Display of CAT-2 Marks March 2019 Sessional Examination April 2019 ( Or as per University examination Schedule Display of Assignment -1 January 2019 Display of Assignment-2 March 2019 Display of Sessional Marks April 2019

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.moherteresacoedu.org/scripts/pc.aspx>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
11611	BEd	EDUCATION	81	81	100
11611	MEd	EDUCATION	7	7	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.moherteresacoedu.org/scripts/SSS.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MINI TEACHING	B.ED	21/11/2018
RESEARCH PROPOSAL ONE DAY TRAINING	M.ED	04/01/2019
ROLE OF PSYCHOLOGY DEVELOPMENT IN TEACHER	B.ED, M.ED	04/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	1
Presented papers	0	2	0	2
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RAIN WATER HARVESTING	SCINCE CLUB	1	55
AWARENESS OF TRADITIONAL FOOD	EVS CLUB	1	20

<b>MATHEMATICS DAY</b>	<b>MATHEMATICS CLUB</b>	<b>1</b>	<b>12</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>KABADI</b>	<b>INTERCOLLEGIATE</b>	<b>MTCOE</b>	<b>12</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>Swachh Bharat</b>	<b>MTGI ORGANIZATION</b>	<b>ACTIVITIES</b>	<b>15</b>	<b>120</b>
<b>SAVE ENVIRONMENT</b>	<b>MTGI ORGANIZATION</b>	<b>ACTIVITIES</b>	<b>5</b>	<b>65</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>FACULTY EXCHANGE</b>	<b>1</b>	<b>MANAGEMENT</b>	<b>1</b>
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>TEMPORARY</b>	<b>RESEARCH FACULTY</b>	<b>PRIVATE COLLEGE</b>	<b>07/01/2019</b>	<b>08/01/2019</b>	<b>15</b>
<b>SELF</b>	<b>PROJECT WORK</b>	<b>PROJECT WORK</b>	<b>04/02/2019</b>	<b>06/02/2019</b>	<b>10</b>
<b>TEMPORARY-UNIVERSITY NORMS</b>	<b>INTERNSHIP</b>	<b>INTERNSHIP</b>	<b>01/08/2019</b>	<b>13/12/2019</b>	<b>84</b>
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>NIL</b>	<b>Nil</b>	<b>NIL</b>	<b>0</b>

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450000	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Newly Added

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6300	800000	75	8200	6375	808200
Reference Books	775	150000	30	5600	805	155600
Journals	17	3500	1	2800	18	6300
CD & Video	11	2500	2	200	13	2700

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	40	30	2	1	1	1	5	1	0
Added	2	1	0	0	1	0	0	0	0
Total	42	31	2	1	2	1	5	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	2	1.4	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer laboratory: Computer laboratory: Annual maintenance contract is given to vendor through proper tendering method for the maintenance and upkeep of all the computers in our college. Psychology laboratory: The department teachers and the laboratory staff maintain the psychology department laboratories. Psychology laboratory maintains many psychological tests and equipment along with textbooks that can be issued by students and teachers of the department. The lab staff maintains the record for the same students can issue material from the department by depositing their student ID, whereas teachers can sign in the department laboratory register before issuing any equipment, book, test, or other material. The laboratory staff also regularly checks for the working of electrical equipment like tube lights, fans, etc. Any dysfunction is reported immediately to the concerned department of correction and/or replacement. Library: The College Library is fully automated. The software is assist to Library for their housekeeping operations such as acquisition cataloguing, circulation, serial control, stock verification, etc. For purchasing of books, Library received the recommendation from the faculty and students, after check their duplicate titles and then placed the order to the vendor. The library has capacity of 40 seats for readers and has separate section for Audio Visual Collection. On summer vacation Library check their stock taking and complete the weeding out process. Library has done complete stock verification of books after one year. The library has a systematically arranged stack hall at the first floor. Library has the institutional membership with DELNET (Developing Library Network) from 2012. Classrooms, Other Labs and Building maintenance: Physical infrastructure which includes the classrooms, administrative block, toilets, auditorium, seminar room and old block is maintained by the caretaker under the supervision of AO's. Cleaning is done twice daily and Saturdays are days of deep cleaning and maintenance of the building. The plumbers, electricians and carpenter are hired for maintenance of electric jobs and maintenance of furniture through tendering. There is also a building maintenance committee which looks after the proper maintenance of the

building Garden, front and back lawns are maintained by gardeners. Sports ground at the back of building is looked after by grounds men and Physical education department.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DISABLED AND POOR STUDENTS	2	40000
Financial Support from Other Sources			
a) National	ADI THIRAVIDAR WELFARE	166	6098500
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SOFTSKILL DEVELOPMENT PROGRAM	03/09/2018	90	MTCOE
BRIDGE COURSE	01/08/2018	92	MTCOE
YOGA TRAINING	05/04/2019	35	SKY YOGA
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TRB	30	17	0	0
2018	TNPSC	65	13	5	3
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MOTHER TERESA MAT HR SEC SCHOOL	25	5	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.ED., M.ED	EDUCATION	BHARATHIDA SAN UNIVERSITY AFFILIATED COLLEGES	TAMIL, ENGLISH, MATHS, PHYSICS
2019	90	B.ED., M.ED	EDUCATION	BHARATHIDA SAN UNIVERSITY AFFILIATED COLLEGES	TAMIL, ENGLISH, MATHS, PHYSICS
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	12
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kapadi	college level	12
kho kho	college level	15
athletic	District	18
Culturals	District	20
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has Student council and students actively get involved in various committees. 1. Class Committee - Each UG class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of Chair person, Class adviser and the student's representatives(4 Members/semester/section). The committee will discuss the academic related issues including conduction of classes, question paper pattern and students grievances Guidelines for Affiliated/ Colleges of Education. 2. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc from talented students. They compose, edit and take initiative in printing the newsletters at Department level and work for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. Student editors also involve in preparing the conference proceedings souvenir of student conventions conducted in the Departments. Our students participate actively through the functioning of the college. The student representation in Mother Teresa college of Education is according to norms and directives of the University. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, red ribbon club and two girl student representatives nominated by the Principal, this is the form of the composition of the Student Council. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Rangoli Competition, to Prestigious Intercollegiate Drama Competition like to sports Students also take active part in conducting Days like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

17.07.2012, REGISTRATION NUMBER:11833

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

39000

5.4.4 – Meetings/activities organized by Alumni Association :

MOTHER TERESA COLLEGE OF EDUCATION is flourished its wing alumni are registered as member and five programmes are organised to explore the views and experiences of the alumni.MTCOEalso encouraged to organise annual alumni meeting to get the feedback for the betterment of the teaching, learning and research activities.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a practice of participative management. The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the



decision by participative arrangement. Principal is the administrative and academic Head, followed by voice principal and department heads. The principal meetings of the department are held often consider the recommendations are sent to the principal, the principal in consultation with all department heads the final decision is arrived at. On administrative ground the Principal is followed by the Registrar and office superintendent. The college follows all such norms laid down by the Government of TamilNadu.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development The college does not have the freedom to develop its own curriculum, since it is under the Tamil Nadu Teachers Education University, whose centrally imposed syllabus is required to be followed by all colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process: either as members of boards of studies in various universities, or as experts involved in devising or preparing study materials to be used in universities.
Teaching and Learning	The college has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT supplement the teaching-learning process. Special lectures are organized, featuring faculty members and other experts from different institutions. For example, an E-lecture was organized on 24th April, 2018.
Examination and Evaluation	Each subject of the college is required to prepare their students according to the university-prescribed syllabus, to sit for examinations held according to the university-recommended schedule. The pattern and nature of questions and assignments set by the college are in accordance with the criteria or pattern prescribed by the different subjects.
Research and Development	The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the

world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences. The college also provides teachers with assistance to organize seminars and conferences. It facilitated two Faculty Exchange Programmes by the Various subjects

Library, ICT and Physical Infrastructure / Instrumentation

In 2018-19 the colleges Central Library operated out of two classrooms in Block B, since its allotted location in Block C was made unavailable by the rebuilding of the entire block. Even so. it gamely carried out its duties as an important component of the colleges process of dissemination of knowledge. On August 10, it collaborated with the Department of Bengali on a programme on the digital archiving of rare books.

Human Resource Management

In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record. The encouragement and concern has enabled five faculty members to complete their PhD in the last year and one faculty member to complete her M.Phil as well. In addition, three staff members were granted Child Care Leave.

Industry Interaction / Collaboration

Our College tries its very best to rope in various corporate houses by way of enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too.

Admission of Students

The Admission Committee of our College, comprising our Principal and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. With the entire admission procedure being

offline and online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other in online mode of admission. The admission process held by the admission committee by senior staff with the Principal. The college has been carrying out the students admission procedure with the use of google form, where the online support for the same is provided by the institutions website developer.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The colleges vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable. For all Governing Body meetings, the minutes and resolutions by circulation are sent by email to GB members and also made available as hard copies.</p>
<p>Administration</p>	<p>Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the Principals office for online supervision. A new biometric system to record attendance has been installed for the use of temporary staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.)</p>
<p>Finance and Accounts</p>	<p>The institution maintains accounts using the Tally software.</p>
<p>Student Admission and Support</p>	<p>The college has been carrying out the students admission procedure with the use of Smart College software. The online support for the same is provided by the institutions website developer. Classrooms are equipped with smart TVs, and ICT powers the learning process. Some departments have webpages of their own. Students of some departments are able to connect with their teachers online and interact or clarify academic issues with them. High-speed internet services provide seamless connectivity throughout the college campus.</p>

<b>Examination</b>	<p>For the Calcutta University examinations, forms need to be filled online. Results are initially also displayed online. Under the CBCS examination system introduced from 2018, all faculty members who are examiners need to submit marks online on the university's password-protected portal. Faculty officiating as scrutineers or Head Examiners also use the university portal. In some cases, students need to submit their assignments online as well.</p>
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Spoken English	Tally Training	02/02/2018	03/02/2018	13	2
2018	Teaching Skill for Teachers	Compiter skill Training	12/06/2019	13/06/2019	12	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	0	Nill	Nill	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	1

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Best Achievers Award	Best Administrative Award	42

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mother Teresa Educational Charitable Trust	50000	Administration Development Purpose
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

100000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College conduct parent teachers meeting for discussing development of academics.

6.5.3 – Development programmes for support staff (at least three)

The College sees to it that its support staff, who form an integral part of the college family are well catered to. 1) The College authority together with its faculty members ensure that their expenses during medical emergencies are taken care of. A part of their childrens' educational costs and at times their marriages too are shared by the Teachers' Council of the College. 2) Their living quarters within the college premises have been renovated. 3) E-Pension for them has already been regularized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Here are some initiatives that were taken by the college following the NAAC re-accreditation process that culminated in the visit by the peer team. 1. The colleges IQAC was reconstituted, and the different members of the newly constituted group were given responsibilities relating to the preparation of data related to the 7 different criteria under which each AQAR in the current cycle would be prepared. 2. The Governing Body of the college accepted a proposal sent by the Foundation to begin, in collaboration with the college, a Career Advancement Scheme, to train students of the college for the entrance

examination for admission. 3) In a bid to cater more proactively to its student population, our college has built a G3 new building with ample and spacious classrooms, with each floor possessing separate rest rooms and water purifiers. The Building also houses a state of the art and Education Library on the ground floor, beside which a beautiful Cafeteria cum near laboratory for the students has come up. The Building also has a modern gymnasium for students and staff alike, along with a separate staffroom for its faculty members.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two day Bridge course in soft skill development.	05/04/2018	06/04/2018	06/04/2018	42
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Skill Development	19/04/2018	19/04/2019	42	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the Institution met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	21/06/2018	2	Worksh	Nil	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Organogram	05/06/2018	The Organogram depicts the Organization structure of the Institute. Service rule book sets the rules and regulations to be followed for effective functioning of the Institute. It contains just, fair and equitable approach to maintaining discipline in the Institute. It is approved by appropriate authority and binding on all employees of the Institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic day parade at polo ground shillong	26/01/2018	26/01/2018	84
Observation of 149 Birth Anniversary Years of the father of nation Mahatma Gandhi	12/03/2018	12/03/2018	76
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University has identified priority areas for making the campuses eco-friendly. ? Energy Conservation All the compact fluorescent lamps (CFLs), mercury and sodium vapour (250 watt 125 watt) street lights have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets (40 watts) in the campuses in the campuses. The faculty members, administrative staff and students are sensitized to use electric ? Power judiciously. Provisions of master switch to all the classrooms to enable to switch off all fans/lights at the end of class work have been made in the College New buildings in the College have been constructed with more provision of natural ? lights and



ventilation, enabling lower consumption of electrical energy in day time. II Use of Renewable Energy Major initiative has already been taken by the College for installing solar water heating systems in most of the Rainwater Harvesting Rainwater harvesting systems are in operation in most of the buildings of the College. Both roof water and storm waters are harvested for various uses and recharging the groundwater student hostels compound at the Chauras Campus. The stored rainwater is being used extensively in irrigating Horticultural Research Garden ? The College has approached for filling available with them at Chauras site. V. Clean and Green Campus The College campuses are located amidst serene natural environment and all members of teaching and non-teaching staff along with students are dedicated towards maintaining its greenery and cleanliness. The campuses are covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the College and every year sites are identified for plantation. Further, the University selects sites every year so as to make the entire campus green. Priority is given to the fast growing indigenous varieties for plantation that suits the natural landscape and ensuring carbon neutrality. Burning of fallen leaves is strictly prohibited instead recycling of organic matter (plant leaves etc.) is done through decomposition pits, to be use as manure later. Pavement for walkers is constructed in the Chauras Campus. ? This academic session onwards, the College has decided to make it mandatory for all newly registered research scholar to plant one tree at the time of joining the M.Ed Programmes and look after it till the time she/he submits the thesis. Regular cleanliness drives are undertaken by the YRCvolunteers, cadets besides the\* students and teachers of all the departments. Also, various programmes related to Unnat Bharat Abhiyan are organized in the campuses. Proper waste disposal measures are taken particularly in the hostels and residential colonies with the help of Municipality. Dustbins are placed at appropriate places. Use of plastic bags is banned in the campuses. Department of CSE organized drive for co

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

ACADEMIC AUDIT The advantages of an academic audit are manifold such as, but not limited: For students: It helps in eliminating unnecessary workload and dwells mainly on those essentially required for the success of a student's career. For teachers: It helps in clarifying their roles and responsibilities and thus avoids conflicts. For employers: It ensures availability of well-rounded students who can contribute from day one itself. For the Administrators: It gives an insight into the overall quality of the institution including its strengths, weaknesses, opportunities and threats. For Management: It ensures the proper use and effectiveness of the processes, systems, infrastructure, practices, infrastructure, HR and facilities in the practice of the institution and to implement corrective measures. The Practice Principles articulate how teachers can deliver the curriculum and engage students. They are designed to link directly to a school's documented teaching and learning program, which outlines what is to be taught, and the approach to assessment, which helps teachers determine student learning needs and how students can demonstrate their levels of understanding. Each Principle is supported by a theory of action that describes how the work of teachers can generate improved student learning over time. It explains the specific changes that can be expected and creates a brief evidence-based synopsis. The Tamilnadu Teachers Education University System functions in heterogeneous conditions comprising of social, linguistic, regional, economical, location (metropolitan, urban, mofussil, tribal), infrastructural (rich, moderate, poor), and aspiration (International, National, and Regional) diversities prevailing across the country. These diversities are reflected in the student and teacher composition



that influence teaching and research activity in Tamilnadu Teachers Education University. The question of quality of research in India has to be situated in this complex social milieu In India the question of quality of research has come to the fore due to enormous growth of research which is produced mainly as a part of M.Ed research in the University system during the last few decades.

The growth in numbers and the subsequent issues of the quality of research output call for a comprehensive review of the existing situation and to suggest corrective measures to be taken to improve the state of research in India

Research Quality: M.ED. Dissertation is the first indicator of a researcher's ability to produce good quality research. Considerations of the quality of research involve understanding what quality is and what are its parameters. It is universally agreed that high quality of research refers to a process that covers all aspects of the object of study by raising pertinent questions and arriving at reliable answers which significantly enhance the prevailing knowledge base and create new knowledge. Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices is of our college is "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building Practices like experiential learning, using the method of power-point presentations to help them organize their thinking process and build professional skills, using audio-visual aides (such as screening of films and plays, displaying paintings, photographs etc.), holding talks by experts in certain given fields and promoting wellbeing through the activities such as breathing exercises or rigorous physical activity endorses a student centric, self-directing pedagogy. Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the college has managed to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades. Practice such as appreciating text is to enable students to draw life-world reflected in the text. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, and beautiful-ugly and start an educative experience on range not limited by these extremities. This is also possible through the individualized mentoring and counseling that the teachers provide to the students. Our college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.motherteresacoedu.org/pdf/Best%20Practices.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words The institution has been doing a fabulous job in educating the least privileged and marginalized section of the society for the past 42 years. We can proudly place on record that most of our students belong to the economically weaker sections, subalterns and rural. We have been admitting every student who has been applying to our college without denying on the basis of marks secured. The vision and mission of the college is to educate as many youths as possible, so that everyone who passes out from the portals of this college can dare to

dream, develop, succeed and contribute to the world. The lofty ideals the college serves, the distinctive feature of the college is the education of children. The institution can boast itself of the number of girl students that pass out from our college. There has been an incremental growth in the percentage of getting admission in our college in the recent past. Our institution has high reputation for education and this is especially because of the safety and security that we provide to our girl students. The girls have been given equal opportunity in our college in all spheres, be it education, sports or cultural or co-curricular and extracurricular activities. The girls have brought many laurel to our college like ranks in exams and awards and prizes in sports and cultural and YRC etc. The aim of the institution is to being holistic development and to build students who can take the world by horns and create an impact for better world. Empowering women and giving them equal opportunity in employment world and larger society is our goal.

Provide the weblink of the institution

<http://www.moherteresacoedu.org/scripts/Extact.aspx>

### **8.Future Plans of Actions for Next Academic Year**

8. FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR (500 WORDS): The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under - 1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction between Dadar and Santacruz 2. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC 3. To create an enabling environment for holistic development of Students, Faculty and Support Staff 4. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students 5. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 6. To create awareness and initiate measures for Protecting and Promoting Environment 7. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty